



# P811Q'S INSTRUCTIONAL PRIORITY FOCUS



**If I build the capacity of the school community to effectively assess student strengths, preferences, and interests and to implement rigorous and skill based curriculum, then all students and staff will have a shared focus/path/understanding of independent learning through targeted coaching, intentional PD, intervisitation, collaborative planning and frequent observation/feedback cycles.**

## DATA POINTS

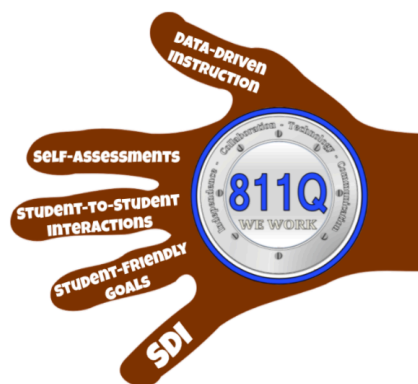


- SANDI Reading subtest- currently 86%, goal is 89% for K-12 goals
- MAP screener scores- % students who showed an increase: 53% ELA, 64% Math.
- MAP- Students who went from invalid score to achieving a score: 16% ELA, 15% Math.
- TCIS Trained Staff- currently 14 people trained and we would like to train 20 new staff this year
- Last school year, 4% of students moved to a more inclusive setting. This year we are looking for 6% to move.
- 57 high school aged students are currently participating in a community based work site the goal is 81 students.
- 3 students were travel trained last year, the goal this year is for 5 students.
- NYCDOE Family Access Management Portal- Currently at 70% , goal is 90%
- Insight Attendance Tracker- Currently at 88% as of June, goal is 90%

## PRINCIPAL PROGRESS MONITORING



- Observation Tracker
- Intervisitation Form
- Department Agendas and Notes
- PD Calendar
- Assessment Calendar
- Coaching Notes
- Data Team Progress Monitoring of Testing Scores
- Insight/New Visions/407s
- PCAR





# P811Q'S 2025-2026 CEP GOAL PROGRESS UPDATES

## ALL STUDENTS READ WELL

P811Q is looking at SANDI reading scores for students in grades K-2. We are implementing WedABLLS and monitoring the progress students make. We are also looking to see if all students make a positive change in their reading scores.

## ALL STUDENTS ARE PHYSICALLY AND EMOTIONALLY SAFE

As a school we are aiming to ensure that students are physically and emotionally safe by having TCIS trained staff report to situations in which students need de-escalation. We are training eligible staff in TCIS-DD. We will be monitoring the number of instances in which the de-escalation team is called to support students.

## ALL STUDENTS HAVE A HIGH-QUALITY ACADEMIC EXPERIENCE

We will be monitoring and tracking the number of students who are moving into a more inclusive class ratio. Key strategies include staff training, restructuring programs to support inclusion, and engaging school psychologists, RSPs, paraprofessionals, and families.

## ALL STUDENTS GRADUATE COLLEGE AND CAREER READY AND HAVE A STRONG PLAN AND PATHWAY TO ECONOMIC SECURITY

We will be looking at the number of transition aged students who are participating in work-based learning programs. We will also be looking at the number of students who will be travel training.

## FAMILY INCLUSIVITY

We aim to meet this goal by increasing the number of families enrolled in NYCSA. Our goal is 90%.

## CHRONIC ABSENTEEISM

Our goal is to be at a 90% attendance rate! We are currently on track to meet this goal.

## QUALITY IEPS

We are tracking the number of students who participate in their IEP meetings.

**INTERESTED IN THE DETAILS? ASK TO SEE OUR DATA SYSTEMS!**